

Developmental guideline for the Preschool Child

Twos:

- explore everything
- imitate adult actions
- help dress and feed themselves
- know name
- match color and shape
- identify body parts when asked
- ask about names of things
- express thoughts and feelings
- add new words to their vocabulary daily
- combine words to form phrases
- still make errors in speech sounds and phrases, are only understood slightly more than 50% of the time
- follow simple directions
- catch a large ball
- jump with both feet leaving the ground
- imitate circular, vertical and horizontal strokes

Threes:

- join the play of other children
- begin dramatic play
- dress and feed themselves
- have bladder and bowel control during the day
- work multi-piece puzzles
- count 2 or 3 things
- point to a color or shape when asked
- understand size relationships
- answer questions
- tell about past experiences
- repeat nursely rhymes
- run around obstacles
- hop on one foot
- ride a trike
- string beads
- cut across paper
- copy simple line figures

Fours:

- enjoy being part of the group
- enjoy dramatic play
- attend well for stories
- take care of dressing and toileting needs
- match pictures of objects
- count by rote to 5, perhaps to 10

- describe use of objects
- count meaningfully to 3
- follow 3 unrelated commands in sequence
- ask what, where, how questions
- join sentences together to express ideas
- identify opposites
- jump forward
- gallop
- show a hand preference
- cut along a line

Fives:

- choose own friends
- play simple games
- take care of simple household chores (making bed, sorting utensils, sweeping)
- may name letters and numerals
- count meaningfully to 10, perhaps higher
- begin to relate clock time to daily schedule
- complete patterns
- draw representational figures
- speak in long full sentences
- grammar errors still noted
- express ideas clearly
- participate in conversations
- walk along a balance beam
- skip
- cut out simple shapes
- print name, numerals, letters
- paste and glue appropriately

Developmental Guidelines for Preschool Speech & Language Development

Twos:

- use gestures, single words and short phrases
- still makes errors in speech sounds and phrases re only understood slightly more than 50% of the time

Threes:

- speaks in 3 to 5 word sentences
- are understood 75% of the time
- should have mastered b, p, m, n, w, h, d, f, g, k, t
- should have final consonant sounds for spoken words

Fours:

- joins sentences together to express ideas
- are understood 85% of the time
- should have mastered b, p, m, n, w, h, d, f, g, k, t

Fives:

- speaks in long full sentences
- are understood 95% of the time
- should have mastered b, p, m, n, w, h, d, f, g, k, t, v, y and cluster sounds tw, kw

Later Developing Sounds:

- l, l blends, r, sh, ch, j, th, ng, s, z, skw, spl, s blends, dg, r blends, er, thr, skr, str, spr