

RUTLAND CITY PUBLIC SCHOOLS CONTINUITY OF LEARNING PLAN SUMMARY APRIL 10, 2020

As a result of the closure of Rutland City Public Schools, per Governor Scott's order, we count on students, parents/guardians, and educators to partner in the facilitation of meaningful student learning and engagement within a remote format. This summary offers how students, parents/guardians, and educators will participate in distance/remote learning in within our community.

Pillars for Continuation of Learning from Vermont Agency of Education:

1. Health and Safety. Doing everything that we can to support the health, safety, and wellbeing of our students and their families is our top priority. This includes but is not limited to providing nutritious foods, promoting opportunities for physical wellness, and providing social-emotional and mental health support for all of our students.
2. Equity. This crisis affects everyone but will disproportionately impact the most vulnerable students. Equity should be at the forefront of all planning and implementation.
3. Relationships. Making connections and maintaining relationships are at the foundation of all implementation plans. Set a schedule that includes faculty and staff connecting with students as frequently as possible. Communicate via individual pathways, school pathways, and district web site.
4. Remote Learning. Remote learning does not exclusively mean online learning. Districts should consider the variable abilities of families to access and utilize the internet and the impacts of increased screen time expectations. Students should not be required to access devices for the traditional length of the school day. Leverage other opportunities for students to learn, such as exploring their outdoor environment (to an extent that is within public health

RCPS Continuity of Learning April 20, 2020 – June 15, 2020:

The foundation of our work is focusing on the social-emotional well-being of our students and families by maintaining connections.

Teams of administration, faculty, and staff will:

- Establish methods for daily contact with students.
- Develop and communicate expectations for learning, assignments, and demonstration of proficiency to families and students.
- Maintain a format to collect and assess learning progress.
- Create teams within the school, that will follow a system to connect with students and families who are having difficulties attending to daily learning or are having struggles related to remote operations and emotional needs.
- Work to establish equity of access to learning for students within our school system.

Teams of administration, faculty, and staff will:

- Focus on social-emotional needs and connecting with students
- Provide opportunities for students and families to connect with teachers and counselors.
- Continue regular communication with families
- Focus on high leverage learning activities at developmentally and academically appropriate levels.

Our school personnel will:

- Participate in professional development to support this work via PLCs, online learning, and collaborative teaming.
- Create common, remote meeting and planning times.
- Contribute to the collective learning of Rutland City Public Schools personnel.

Family role in continuity of learning:

- Facilitate student connection with teacher(s) and daily routines for engaged learning.
- Communicate with teachers to be sure learning assignments are understood, and the communicated tasks and learning routines are accomplished.
- Contact school faculty to resolve any questions, concerns, or needs of an academic or social-emotional nature.

Family Tips for Supporting Student Learning at Home

1. Establish a routine.
2. Encourage your child to set up a special workspace or school play space.
3. Read together daily.
4. Structure daily time for outdoor activities - play and/or physical fitness.
5. Incorporate wellness activities - quiet time, mindfulness, yoga, or puzzles/games.
6. Monitor screen time.
7. Incorporate time for new learning in the home routine- cooking, cleaning up, arts, music....

Technology:

- We are using designated online tools, formats, and platforms. Each school and teacher have shared the needed connections with students.
- We have established equity of IT tools for our families.
- Please supervise care and use of the tools at home.

Attendance:

- Attendance will be tracked daily, based on contact with class, teacher, and content.

Every student, every day!

Expectations for learning time:

Timeframes for learning remotely are as follows:

- Grades K-2 – 15 to 30 minutes per day on each core content area (Math, Reading, Writing).
- Grades 3-6 – 30 to 45 minutes per day on each core content area.
- Grades 7-8 – 30 minutes per day, per content class, on the day that those classes meet.
- Grades 9-12 – Up to 60 minutes per day, per class.

Food and Related Services:

- RCPS and Café Services are partnering to supply meals around the city. Please go to rutlandcitypublicschools.org or contact your school for locations.
- All related services are operational. If you need counseling, nurse, or other services, please contact your teacher, counselor, or school.

Sample Daily Routine for Grades K-6 (Grades 7-12 Follow Schedule from School)

7:30- 8:00 AM

- Wake up and get ready for the day. Have a good breakfast!

8:00-8:30 AM

- Check your email and Google Classroom. Send an email or other check-in to your teacher.

8:30-9:00 AM

- Work on a math, reading or writing assignment

9:00-9:30

- Choose an activity from one of your specialist teachers (Art, P/E, Music, Health)

9:30-10:00

- Work on a math, reading or writing assignment

10:00-10:30

- Go outside to play and have a snack if you are hungry

10:30-11:00

- Work on a math, reading or writing assignment

11:00-11:30

- Quiet time, or choice activity from teacher's menu.

11:30-12:30

- Lunch and recess time

1:00-2:00

- Quiet Time (Reading, Drawing, Building, Crafting, Playing)

2:00-2:30

- Check your email and Google Classroom (with parent support), submit any virtual assignments check-in with your teacher to let them know what you completed that day.

